

WHITESTONE PRIMARY SCHOOL

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT 2023-24



This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Whitestone Primary School
Number of pupils in school	131
Proportion (%) of PDG eligible pupils	31%
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Bethan Peterson
PDG Lead	Bethan Peterson
Governor Lead	Gareth Ford

Funding Overview

Detail	Amount
PDG funding allocation this academic year (eFSM)	£29,900
Early Years	£6,900
Total budget for this academic year	£36,800

Part A: Strategy Plan

Statement of Intent

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

At Whitestone Primary School we aim to ensure that all pupils achieve their best in an inclusive and nurturing environment which provides appropriate challenge to all regardless of social and economic disadvantage.

Our intended outcomes are as follows:

- To improve outcomes, particularly in literacy and numeracy, for pupils who are eligible for free schools through flexible and targeted interventions

- To monitor and improve, where necessary, the attendance and punctuality of disadvantaged learners
- To reduce the impact of disadvantage on pupil outcomes and to engage with the families of our most vulnerable learners

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve outcomes, particularly in literacy and numeracy and digital competency, for pupils who are eligible for free schools through flexible and targeted interventions	<ul style="list-style-type: none"> • Target pupils identified • Pupils supported and challenged through effective differentiation and adult support • Ensure appropriate resources are available to identified pupils • Pupil progress is tracked and monitored to ensure progress is maximised
To monitor and improve, where necessary, the attendance and punctuality of disadvantaged learners	<ul style="list-style-type: none"> • Family liaison appointed and monitoring attendance in partnership with EWO • Pupil incentives • Weekly whole school attendance assembly • Lower percentage of absences • First and third day calling • Improved punctuality
To reduce the impact of disadvantage on pupil outcomes and to engage with the families of our most vulnerable learners	<ul style="list-style-type: none"> • Use RADY principles to ensure that pupils from disadvantaged background have equitable access to all school activities and resources • RADY lead will ensure the school considers ways to effectively 'Poverty Proof' the school day for all pupils • Increased engagement of families in school and community events

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

As a school we have agreed to:

- ✓ Identify groups of learners and monitor and track their progress in spelling, reading, numeracy and well-being termly
- ✓ Plan effective and targeted interventions to meet the needs of these learners and their families
- ✓ Use a range of assessment techniques and methods to identify monitor and track pupil progress and outcomes
- ✓ Member of staff to lead on Raising Achievement for Disadvantaged Youngsters (RADY)
- ✓ Appoint a member of staff to liaise with families in a sensitive and approachable manner
- ✓ Keep school activities under review to ensure that all pupils have equity of access to all aspects of school life
- ✓ Ensure that pupils and families are well supported on entry to school to ensure they have the right information and resources to succeed
- ✓ Provide targeted and high quality training for school staff, regarding the progression of literacy, numeracy through all areas of learning and experience
- ✓ Use a range of assessment approaches to identify barriers to learning and monitor the impact of intervention.
- ✓ Identify eFSM learners and identify support needed to ensure they reach their potential
- ✓ Deliver intervention programs appropriate to the identified needs of learners across all phases
- ✓ Supplement educational trips and school uniform for eFSM families or those in need of additional financial support where appropriate

Learning and Teaching

Budgeted cost: £ 2000

Activity	Evidence that supports this approach
<i>Purchase White Rose Maths to supplement existing numeracy resources</i>	<ul style="list-style-type: none"> • Teachers planning • Pupil work and levels of understanding • Pupil application of numeracy skills across the curriculum
<i>Introduce Talk 4 Writing approach to extend pupils writing</i>	<ul style="list-style-type: none"> • Pupil development in extended writing
<i>Use of Bug Club to support identified pupils reading development</i>	<ul style="list-style-type: none"> • Pupils able to access a wide range of reading materials to support reading development

<i>Use of Abacus Maths</i>	<ul style="list-style-type: none"> • Pupils able to access a range of identified maths resources
----------------------------	---

Community Schools

Budgeted cost: £ 3216

Activity	Evidence that supports this approach
<i>Appoint Family Liaison Officer</i>	<ul style="list-style-type: none"> • Improved pupil attendance • Improved pupil punctuality

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 360

Activity	Evidence that supports this approach
<i>Introduction of Moodly</i>	<ul style="list-style-type: none"> • Online check-in tool allows staff to monitor pupil wellbeing

Total budgeted cost: £ 5576

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Partneriaeth partnership working-Raising the Achievement of Disadvantaged Youngsters RADY-	Partneriaeth in partnership with Challenging Education
Spelling Shed	EdShed
Bug Club	ActivLearn