

2021/2022

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Whitestone Primary School, Swansea



At Whitestone Primary School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG Allocation	£43452
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NB: we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the PDG funding.**

Continuum Key:

C – Collaborative

D- Developmental

E – Evaluative

ST – Strategic

SU – Sustainable

Please ensure that your spend plan is fully detailed. It should also include details of your PDG LAC spend, this can be as part of a cluster or as an individual school

Activity – action required, for instance, recruitment of outstanding teachers (WA)	Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
Intervention Programmes and support	Utilise Teaching Assistants specifically for the delivery of intervention programmes <ul style="list-style-type: none"> - Literacy and Numeracy Intervention including rich task challenge for More Able pupils who are eligible for free school meals - To target specific groups of pupils in class support - Assessment co-ordinator to scrutinise eFSM tracking data and liaise with classteachers, ALNCo and Catch Up Lead 	To improve performance in Literacy and Numeracy skills of pupils that are eligible for free school meals. Impact measured through analysis of data. Impact monitored by classteachers and Catch Up lead using tracking data.	TA delivery April – August £17,791 Sept – March £21,945
Online resources	To purchase licenses for online resources to support encourage and challenge reluctant and MAT e-fsm pupils in reading and maths of literacy and numeracy in all year groups including early years	To improve performance in reading and numeracy skills of pupils that eligible for free school meals. Impact measured through analysis of data.	£1700
Early Years	To reduce the impact of disadvantage by supporting identified eFSM pupils in Lower Foundation Phase	To improve the literacy and numeracy skills of eFSM pupils in lower Foundation Phase	3 hours per week £2016
Total Spend PDG Grant:			£43,452