



Whitestone Primary School

Curriculum for Wales Summary

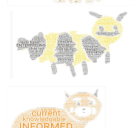
Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

VISION:

Our vision for the curriculum at Whitestone is underpinned by a commitment to developing all pupils as ethical, ambitious and capable citizens who are ready to learn throughout their lives . All stakeholders have been involved in establishing the vision of our learning journey.

VALUES:

We value the following traits, characteristics and attributes in a curriculum to ensure the vision is achieved:





Our Inclusive Curriculum:

Our curriculum will raise the aspirations for all learners through the practice of high expectations for all, and will encompass the school motto

The statements of what matters:

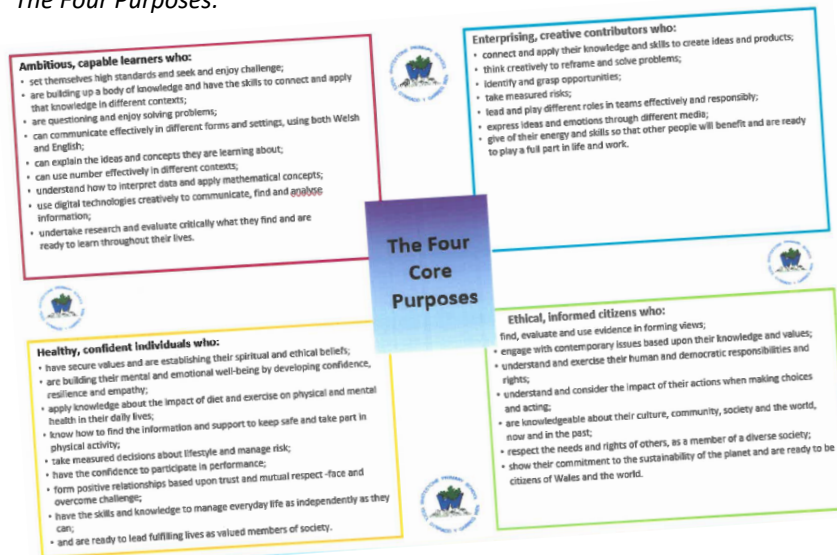
Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matter

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AOEs of:

- * Languages, Literacy and Communication
- * Expressive Arts
- * Science and Technology

The Four Purposes:



Learning, Progression and Assessment:

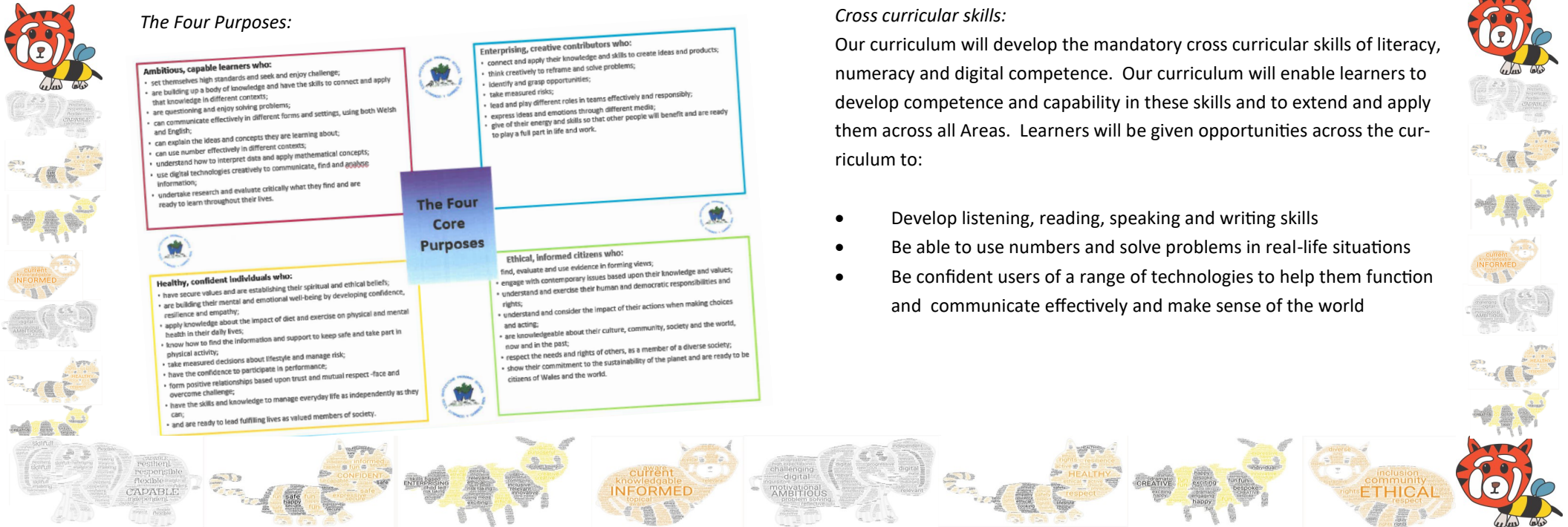
Our curriculum will support learning, through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding of what it means to make progress in a given area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and

Cross curricular skills:

Our curriculum will develop the mandatory cross curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- Develop listening, reading, speaking and writing skills
- Be able to use numbers and solve problems in real-life situations
- Be confident users of a range of technologies to help them function and communicate effectively and make sense of the world



UNCRC/UNCRPD:

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD among those who provide teaching and learning.

CWRE:

Our curriculum will incorporate careers and work related experiences for all of our learners.

RVE:

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for .

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Relationships and Sexuality Education is appropriately and progressively taught using an agreed cluster plan. This is part of the school's health and well-being curriculum.

Our curriculum also incorporates, where appropriate, opportunities for learning and consideration of cross-curricular skills. These allow learners to:

- consider local, national and international contexts
- develop understanding of relationships and sexuality education
- recognise, understand and promote human rights and diversity
- identify with careers and work-related experiences

Review and refinement:

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the governing body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher: B Peterson

Chair of Governors: G Ford

Review date: July 2026



19.9.2025

