



WHITESTONE PRIMARY SCHOOL DEVELOPMENT PLAN 2022-23

This document is based on School improvement guidance: framework for evaluation, improvement and accountability 2022

11/22 – Updated in accordance with School Improvement Guidance : Framework for Evaluation, Improvement and Accountability

Note the School Improvement Guidance replaces the 2014 guidance ‘School development plans’. It places the requirements of ‘The Education (School Development Plans) (Wales) Regulations 2014’ (School Development Plans Regulations) in the context of the new framework for evaluation, improvement and accountability.

THE CONTENT OF THIS DOCUMENT WILL BE SUBJECT TO REVIEW ANNUALLY, AND FOLLOWING AN INSPECTION BY ESTYN (following a school’s inspection, the school development plan must be amended to reflect post-inspection feedback, findings, recommendations and proposed action. This should be done within 20 working days)

WHITESTONE PRIMARY SCHOOL
SDP 2022-2023

Contents	
<u>School Vision, context and plan context</u>	<u>Priority 1 -</u> To continue to co-construct a purposeful curriculum that builds systematically on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school.
<u>School Data</u>	<u>Priority 2 –</u> To establish purposeful assessment procedures that secure pupil progression and achievement
<u>National Priorities Content</u>	<u>Priority 3 –</u> To ensure professional learning develops our curriculum, improves teaching, and has a positive impact on provision that meets the needs of all learners.
<u>Grant Expenditure</u>	<u>Priority 4 –</u> To review and further develop self-evaluation processes to ensure that they are rigorous, robust and impact purposefully and strategically on school improvement.
<u>Summary of Priorities for 2023/2024</u>	<u>Priority 5 –</u> To embed systems that promote the mental and emotional well-being of pupils and staff to support learning.
<u>The school improvement priorities for the 2 school years immediately preceding the current school year</u>	
<u>Ongoing Activities</u>	
<u>Review of previous year's priorities</u>	

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

Curriculum for Wales : The context for improvement. Vision for Successful Schools under the Curriculum for Wales

Learner Progress is central to the Curriculum for Wales, so progression needs to have similar importance within evaluation and improvement activities, and accountability processes. The School Improvement Guidance suggests that schools use the following 2 questions as a starting point for their improvement activities:-

- 1. Are learners progressing in the ways described in the principles of progression, supporting them to develop towards the four purposes?***
- 2. Is the pace of learners' progress in line with the expectations of teachers and the curriculum?***

The new 'national priorities' which schools must have regard to when setting their improvement priorities, will be:-

- ***improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience***
- ***reducing the impact of poverty on learners' progression and attainment***

To support schools to navigate this new context, 8 contributory factors have been set out describing key attributes that schools that are successfully realising the curriculum will possess.

- 1. Enabling all learners, and in particular those from disadvantaged backgrounds, to progress along their own learning pathway and raise their aspirations to achieve their full potential; allied to a range of assessment approaches to understand and support this progress.***
- 2. Co-constructing a curriculum, in line with the Curriculum for Wales Framework, which promotes a broad range of knowledge, skills and experiences (including social and interactional experiences) with a clear understanding of why these matter.***
- 3. Ensuring the school environment supports learners' and practitioners' well-being.***
- 4. Supporting practitioners' understanding of what works in curriculum design by investing in the enquiry and pedagogic skills of all staff.***
- 5. Enabling ambitious professional learning for all practitioners in a school dedicated to being a learning organisation.***
- 6. Embedding reflection, self-evaluation and improvement within schools, with good school leadership as a pre-condition for that.***
- 7. Being at the heart of their communities - building better relationships between schools and families, communities and employers, to support and promote educational achievement and excellent employment, next steps education and training.***
- 8. Listening to children and young people as they engage with their learning and supporting them in achieving their aspirations.***



WHITESTONE PRIMARY SCHOOL SDP 2022-2023

[School Vision](#)

We strive for excellence in a caring, safe and secure environment where standards of achievement are continuously improved by providing the highest quality, exciting learning experiences for every learner. Staff and pupils reflect on their learning together to ensure that they reach their fullest potential and are ready to meet the challenges of today and tomorrow.

[School Context](#)

Whitestone Primary School is situated in West Cross, Swansea. The school offers afternoon and after school childcare via an independent company that rents the school nursery building. Currently, the school has 140 pupils on roll between the ages of 3 and 11. This is a slight decrease of 3 pupils from September 2021. Whitestone has 5 mainstream classes from Nursery to Year 6 which includes a morning only part-time nursery class. A few nursery parents who use the Wraparound service, move their child when he/she reaches full time education. This is nearly always linked to secondary school catchment and together with pupils attending the specialist teaching facility from outside the area are the reasons for the high transience. The school operates mixed aged classes throughout the school, and two special teaching facilities for pupils with moderate to severe learning difficulties. The average class size is 27, which is similar to the Local Authority (LA) average. The LA Pupil Admission Number is 27. Pupil mobility is at 13.2% which is double the LA average. 45% pupils living in the catchment area attend the school. Around 10% of the pupils on roll live in areas classed in Welsh Index of Multiple Deprivation (WIMD) as being in the most deprived 30% of all areas. Approximately 24% of pupils are eligible for free school meals which is similar to the LA average. There has been 1 fixed term exclusion recorded in the past 3 years and no racial incidents. The school had 31% of pupils on the Additional Learning Needs (ALN) register in PLASC 2022. Currently, no pupils speak Welsh at home and approximately 13% of pupils have English as an additional language (EAL). There are 9 teachers at the school, including the headteacher, who was appointed in September 2010. The deputy headteacher was appointed in 2018. The school is situated on a large site with extensive grounds, boasting developed woodland, fields, adventure playground and all weather pitch.

The school has returned to normal pre-covid operations. Whitestone was last inspected in February 2017 and judged Good in both aspects.

[Context of the School Development Plan.](#)

The School Development Plan has been created within the guidelines of the Framework for Evaluation, Improvement and Accountability

Information and Evidence for 'improvement planning' has been gathered and evaluated through honest, robust, evidence-based self-evaluation arrangements. The 3 main purposes for the use of this information is for:-

Improvement – for the learner

WHITESTONE PRIMARY SCHOOL SDP 2022-2023

Accountability – for governance purposes

Transparency – for the wider citizen – telling them how well the school is doing

This Plan was written after consultation and input from the pupils, parents or carers of pupils, school staff and any such other persons as the governing body considers appropriate. The consultation was carried out through INSET days, questionnaires and school council meetings. Due regard is given to the school's comparative data and pupil outcomes when creating the plan.

The plan is formulated as part of the school's self-evaluation procedures. The duration of this plan is from September 2022 to July 2023. All grant funding referred to in this plan is to be spent by March 31st 2023 (unless grant provider allows carry forward).

Progress against the plan is reported in each Headteacher's Report to Governors and through the work of the various governor committees. The plan is reviewed and updated annually. Copies of the plan are given to the Governing Body and every member of school staff. A summary is available to other stakeholders on request.

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

September 2022

Year Group Incl PMLD	Number in Year	Number of FSM	Percentage %	Number of ALN	Percentage %
Nurs	14				
Rec	17	5	29%	4	24%
1	14	5	38%	4	29%
2	10	6	60%	3	30%
3	18	6	33%	5	28%
4	13	5	38%	3	23%
5	17	3	18%	7	41%
6	21	6	29%	7	33%

2022-2023 (NUMBER OF PUPILS)	Nursery	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
Eligible for Free School Meals		5	5	6	6	5	3	6	36
Children in Need/CP						2	2	1	5
Looked After Children/Special Guardian		1							1
English as an Additional Language		2	3	1	3	3	4	5	
School Support									
School Action Plus									
IDP'S	2						1		
Statement		1	2	2	3	3	4	5	

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

Curriculum for Wales – the context for improvement

NATIONAL PRIORITIES

Framework on embedding a whole-school approach to emotional and mental well-being

Cymraeg 2050 : A million Welsh speakers

Additional Learning Needs and Education Tribunal (Wales) Act 2018

Supporting learner progression : assessment guidance

CONTENT	EVIDENCED IN SDP		REFERENCE TO STRATEGIC PRIORITY
Framework on embedding a whole-school approach to emotional and mental well-being	YES	NO	Priority 5
Cymraeg 2050 : A million Welsh speakers	YES	NO	Priority 1
Additional Learning Needs and Education Tribunal (Wales) Act 2018	YES	NO	Priority 5
Supporting learner progression : assessment guidance	YES	NO	Priority 2

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

Grant Finance 2022-23

Source of Funding	Purpose	Sum	Cross-referenced to priorities in the SDP
Education Improvement Grant	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> • Improving Literacy • Improving Numeracy Breaking the link between disadvantage and educational attainment	£61,754 NB – All of the EIG for 2022 – 2023 is allocated to staffing the Foundation Phase.	Priority 1 Priority 3
Pupil Development Grant	Reducing education inequalities and a focus on Equity and Wellbeing for every learner Breaking the link between disadvantage and educational attainment.	£42,550 (£31,050 funded through eligibility for Free School Meals & £11,500 Early Years allocation)	Priority 2 Priority 3 Priority 5
Professional Learning	Ensure all teachers access high quality and up to date professional development focussed on pupil outcomes	£4374	Priority 4
Hwb Infrastructure	Ensure that AV equipment across our schools is sufficient for future needs	£3500	Priority 1

Key: **EIG spend**, **PDG spend**, **RRRS: ALP**, **School spend**

WHITESTONE PRIMARY SCHOOL
SDP 2022-2023

Summary of priorities 2022/23

National priorities underpin our school development:

- improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience
- reducing the impact of poverty on learners' progression and attainment

Priority	Key work	SI Contributing factors	SI Overarching areas for Self Improvement			UNCRC Article
1. To continue to co-construct a purposeful curriculum that builds systematically on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school.	<ul style="list-style-type: none"> • Black and Welsh histories • RVE • RSE • Outdoor learning 	1, 2, 3, 4 and 8	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A14 – have a religion A19 – be safe A7– name and nationality A8 - identity
2. To establish purposeful assessment procedures that secure pupil progression and achievement	<ul style="list-style-type: none"> • Pupil progress • Monitoring • Assessment – testing, pupil work, challenge and listening to learners 	1,4,5,6 and 8	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28- have an education A3- do the best for a child
3. To ensure professional learning develops our curriculum, improves teaching, and has a positive impact on provision that meets the needs of all learners.	<ul style="list-style-type: none"> • Professional learning and development • Learning environment • Teaching (Pedagogy) • Educational research 	3,4,5 and 6	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28 – an education A3 – do the best for a child
4. To review and further develop self-evaluation processes to ensure that they are rigorous, robust and impact purposefully and strategically on school improvement.	<ul style="list-style-type: none"> • Self Evaluation Report • Self-evaluation calendar • Pupil progress • Summative and formative assessment • Pupil/Stakeholder Voice • Pupil Reports 	1, 6 and 7	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28- have an education A3- do the best for a child

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

<p>5. To embed systems that promote the mental and emotional well-being of pupils and staff to support learning.</p>	<ul style="list-style-type: none"> • Whole School Approach to Emotional and Mental Well-being • Pupils and staff • Pupil Voice • Attendance 	<p>1 and 8</p>	<p><i>Vision and Leadership</i></p>	<p><i>Curriculum, Teaching & Learning</i></p>	<p><i>Wellbeing, Equity and Improvement</i></p>	<p>A19 – be safe A24- healthcare A8- belonging and identity A12-Say what you think should happen and be listened to.</p>
--	---	----------------	-------------------------------------	---	---	--

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

School Development Priorities for the next two years

Aspect	YEAR	YEAR 2
Learning – Teaching and Curriculum	<p>Ensure purposeful planning of History of Wales and Black history is embedded throughout the school.</p> <p>Review curriculum coverage and explore What Matters Statements, reviewing planning accordingly eg relevance and progressive</p> <p>Embed the use of Blooms taxonomy for questioning and verbs.</p> <p>Cluster work on progression within and across the school (linked to Lucy Crehan CfW Threads)</p> <p>Review FP pedagogy and provision to ensure greater focus on learning</p> <p>Embark on Gold Siarter laith.</p> <p>Develop mastery in maths.</p> <p>Further develop Pupil Voice to promote more independent learning – Heutagogy</p> <p>Develop outdoor learning across school</p> <p>Introduce an additional language across the school linked to cluster – French./Language Angels</p> <p>Further develop heutagogy through Intofilm, enterprise etc to support understanding and deeper thinking.</p>	<p>Refine and embed the curriculum</p> <p>Review and enhance Heutagogy approaches</p> <p>Raise standards of oracy and literacy throughout the school.</p>
Wellbeing /Care	<p>Embed emotional and mental wellbeing provision</p> <p>Embed Pupil Voice – influencing planning</p> <p>Voice groups involved in AoLE monitoring and leading whole school projects.</p> <p>Embed tracking and introduce new assessment processes eg Assessment In Learning.</p> <p>Continue to improve attendance</p> <p>Continue to develop role of ALNCO/ALN team implementing ALNET</p> <p>Strengthen Intervention groups – Wellcomm, DCD, S&L Link, Explore</p> <p>ELSA training</p> <p>Assessment of national accreditation award for Healthy Schools</p> <p>RADY becomes a 'golden thread' throughout the school and is considered at all times and with reference to all activities</p>	<p>Evaluate Emotional and mental wellbeing provision</p> <p>Pupil voice firmly embedded</p> <p>Embed ALN provision to meet the needs of all learners</p>

WHITESTONE PRIMARY SCHOOL
SDP 2022-2023

ONGOING/BACKGROUND ACTIVITIES

TARGET	TIMESCALE	PERSON RESPONSIBLE	COST
ALN reports to Govs	Biennially	ALN GOV /ALNCO	NIL
Analysis of data /pupil progress	Autumn/Spring/Summer term	BP/RK/CJ	£360 SUPPLY
Analysis of class data / pupil progress	Autumn/Spring/Summer term	Teachers	Adds NIL
IDP writing and reviews twice annually, PCR, ALN support timetable & intervention programs according to need (see provision mapping and intervention programs database)	ongoing	ALNCO/ALN Team	ALNCO TIME
Local colleges link for training students /student mentoring	Termly	RK Teacher Mentor training	£80 ½ DAY PER TERM
Pupil Voice groups	Half termly	RK/BP/SJ/NW/MG	NIL
Criw Cymraeg – Silver/Gold Siarter Iaith	Ongoing (1 day paperwork)	Lead – MG plus all teaching staff	£180 supply
ECO council	Half termly	SJ/JD	NIL
Healthy Schools	Half termly	RK/CL	NIL
MEGRT Monitoring and Record keeping	Annual survey	BP/MG	MEGRT Grant
Reporting to parents /parents’ consultations	Termly	Teachers	NIL
Curriculum monitoring/ standards	On-going program	AoLE teams	PPA TIME
T&L monitoring	Termly	BP/RK/CJ	NIL
Performance management teachers /associate staff	Autumn / summer	Team leaders	£360/PPA (SUPPLY)
Online Tests	Spring and Summer Term	Teachers	NIL
Analysis / feedback of tests	Spring and Summer Term	Teachers and SMT	NIL - PPA and Management time
AoLe Team annual review of policies and Action plans	Ongoing	AoLE teams	PPA TIME
AoLE Teams cluster curriculum design	Termly	AoLE teams	£360 per term
Health & Safety checks eg Fire / Risk Assess.	Annual audit /Termly check	BP and F&P Sub-committee	NIL
Pupil / Parent / staff / Gov questionnaires	As per SE calendar	BP	NIL
Wellcomm support for staff /pupils	On –going	BP/ALNCo	Supply as required
Ed Psych and ALNCo planning	Annual meeting – Sept	ALNCO	ALNCO Time
In-house Standardisation and moderation	Termly – core	SMT	Adds
Governor class visits and subject link meeting	Annual program	Leaders/Govs	NIL
Community Assemblies	Monthly program	RE Leaders	NIL
After School / extra-curricular clubs	Weekly program	Teachers/TAs	2 hrs TA time weekly (PDG)
Safeguarding procedures and site security	Ongoing (termly staff reminders)		

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

[Review of previous year's priorities](#)

A majority of the objectives in the previous School Development Plan (2020-2022) were achieved. The minority of objectives that were not fully met and need further embedding or development due to being in the early stages of development. For example, whilst self-evaluation processes have been reviewed and introduced, there is a recognition by school leaders that more time needs to be given to ensure that all systems impact fully on further school improvement.

PRIORITY	EXPECTED OUTCOMES	ACTUAL OUTCOMES (to show success and failure using qualitative and/or quantitative data)
1. To develop a whole school well-being approach to policy and practice	<ul style="list-style-type: none"> • Consistency in recording of pupil check ins • Monitoring of daily check-ins to ensure well-being of all pupils and concerns acted upon 	<p>All classes are now recording and monitoring the daily check-ins of pupils. The school has introduced a monitoring system which identifies pupils who are struggling or in need of additional support known as the “ Extra eye to” (X12) pupils. These pupils are shared in weekly Adds sessions and recorded on a form that is shared on the Staffroom notice board to ensure all staff are aware of the Pupil, their need and the agreed intervention.</p> <p>A Well-being action plan has been developed in line with the <u>Framework on Embedding a Whole-School Approach to Emotional and Mental Well-being</u> and is ensuring development within this area.</p>
2. Establish and develop a whole school ethos, processes and practice for the development of Curriculum for Wales 2022 at Whitestone.	<ul style="list-style-type: none"> • Establish a curriculum vision, themes and practices which is bespoke and encourages pupil autonomy 	<p>Staff have been allocated leadership roles and are developing a common understanding of their roles and responsibilities which is consistent across the school. Areas of Learning Leads met with colleagues across the cluster at</p>

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

a recent INSET event where 3 domains within each area were identified as common across the cluster. 1 domain for each AoLE has been completed and progression was mapped across Progression Steps 1-4.

Next steps are for AoLE leads to meet during Spring and Summer Terms 2023 to complete progression planning across the remaining domains.

Pupils, Staff and governors have agreed their vision for the curriculum at Whitestone. This is displayed around the school. The school motto embodies the school's ambition for everyone to realise their potential and is familiar to all.

Whilst this is still developing clear progress has been made across the school in developing planning and assessment processes. Leaders have identified the following next steps/areas for further development:

- Differentiation is being closely monitored to ensure appropriate challenge is planned for all pupils
- Learning environments – including enhanced and continuous provision both indoors and outdoors
- Consistency of pupil presentation especially in Years 3-6

Further develop pupil understanding of how

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		they can identify and improve their learning – Assessment of and for learning
3. To ensure the appropriate planning and implementation of ALNET	<ul style="list-style-type: none"> To satisfy the school’s statutory duties with regards to ALNET 	<p>All Stakeholders are aware of ALNET have received training and awareness raising material regarding ALNET including staff and governors.</p> <p>The ALNCO meets regularly with the ALN link Governor and this has proved valuable in developing the processes, policy and practice of ALN at the school.</p> <p>The school has introduced IDPs for pupils as required and appropriate. New pupils needs have been identified and IDP introduced where necessary and the school is working as part of a multi-agency approach with the LA DESCOS to review IDPs. The school is following WG guidance and rollout to transfer IEP Statements to IDPs. This will involve some of those pupils in the STFs.</p>
4. To establish an ethos, culture and practice of coaching throughout and across the school to facilitate and enhance whole school improvement.	<ul style="list-style-type: none"> To introduce a reflective, structured approach to leadership across the school 	<p>The school self-evaluation timetable/cycle has been reviewed and mapped out across the year. All staff are aware of their roles within this and the requirements of the policy. A review of pupil voice processes is planned for Autumn Term 2022. SMT staff have attended a Self-Evaluation course delivered by HMI which has ensured plans are in place to ensure future school improvement is maximised.</p>

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

STRATEGIC PRIORITY 1: To continue to co-construct a purposeful curriculum that builds systematically on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school.

RATIONALE :

“Curriculum development should be at the heart of practitioner, school and national efforts which seek to raise standards for all, tackle the attainment gap and ensure an education system that is a source of national pride and enjoys public confidence”

Schools are required to develop their own curriculum which meets the needs of their learners and is underpinned by the four core purposes as set out in Curriculum for Wales. The school has made good progress in designing its curriculum, but this work needs further development.

School self-evaluation has identified that pupils should be more independent and fluent in talking about their learning and themselves as learners and given responsibility for this. Monitoring (Feb 2022) identified high standards of presentation of pupil work was inconsistent across the school, in part due to the over use of work sheets.

ESTYN IA

IA 1 and 3

Sub Priorities	Intended Impact/ Success Criteria	Key Actions	Lead Person (to include governors)	Timeline	Funding (to include grant funding)	Link to Monitoring/Self Evaluation Activities that will give you evidence of impact on learners
a)Black and Welsh histories	Black and Welsh history are evident across the school in teachers' planning and pupils' work.	<ul style="list-style-type: none"> Humanities AoLE lead to contact Partneriaeth advisor with regard to schemes of work relating to these two areas. Humanities lead to present scheme of work to staff in Adds sessions Staff to agree elements and aspects of these 	SJ Ped SC	Spring Term 2023	NIL	Planning scrutiny Listening to Learners Book scrutiny

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<p>schemes of work that relate well to their learners and the curriculum to ensure relevance and authenticity</p> <ul style="list-style-type: none"> Humanities AoLE team to monitor the implementation of these curriculum areas 		End of Summer Term 2023		
Evaluation (Continuous)						
b) To review the outdoor learning environment to ensure it provides stimulating and authentic learning opportunities in the foundation learning area.	Free-flow access to authentic and purposeful learning activities in the outdoor area	<ul style="list-style-type: none"> Identify area to be developed Ensure area is safe, fit for purpose and securely demarcated from other play areas Ensure provision is adequately resourced. 	BP/CL BP F&P SC FP staff	Nov 2022 End of Spring Term 2023 End of Spring Term	£3000 Premises maintenance £1000	
Evaluation (Continuous)						
c) To introduce and embed the LA published scheme of work for Religious, Values and Ethics Education	RVE is evident across the school in teachers' planning and pupils' work.	<ul style="list-style-type: none"> Staff to be made aware of scheme of work Staff to decide on the implementation of the new syllabus to ensure continuity and progression 	SMT Teachers	By February half term 2023	NIL	Planning scrutiny Listening to Learners Book scrutiny

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<ul style="list-style-type: none"> SMT to monitor implementation 	SMT	End of Summer Term 2023		
<i>Evaluation (Continuous)</i>						
d) To introduce and embed the Relationship and Sexual Education code into the school curriculum	RSE is evident across the school in teachers' planning and pupils' work.	<ul style="list-style-type: none"> Cluster-developed leaflet is evident on school website Staff are using curriculum map of skills across year groups in their planning Staff to meet in Adds to discuss agreed terminology 	SMT KC	End of December 2022 January 2023	NIL	Planning scrutiny Listening to Learners Book scrutiny
<i>Evaluation (Continuous)</i>						

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

STRATEGIC PRIORITY 2: To establish purposeful assessment procedures that secure pupil progression and achievement

RATIONALE :

WG are continuing to develop their expectations for assessment to ensure progression against CfW. School processes have identified that there should be more opportunities for self and peer review in all classes as well as the need to develop effective tracking procedures.

ESTYN IA

IA 1 and 3

Sub Priorities	Intended Impact/ Success Criteria	Key Actions	Lead Person (to include governors)	Timeline	Funding (to include grant funding)	Link to Monitoring/Self Evaluation Activities that will give you evidence of impact on learners
a) Continue to work with cluster schools to develop progression using domains within each AoLE	A cluster wide approach to progression is effected to ensure that all pupils who attend Bishop Gore have had equity of access to skill development to support their transition and future learning.	<ul style="list-style-type: none"> AoLE leads to attend relevant Cluster meetings to undertake further work on the domains 	BP/RK Pedagogy SC	Academic year 2022-23	Supply cover (£189 per day x 6 half days)	
<i>Evaluation (Continuous)</i>						
b) Review and develop the tracking systems so that pupil progression is monitored and underperformance identified	Spreadsheet tracking tool and pupil progress meetings are used effectively to ensure pupil progression is monitored and underperformance identified and addressed	<ul style="list-style-type: none"> Tracking tool to be updated Tracking tool to be scrutinised to look for under attainment or underachievement Teachers meet with pupils to discuss their 	BP Pedagogy SC SMT	Academic year 2022-23 Oct, January, May	NIL NIL – flexible use of	Pupil Progress, Schonell, Online tests, WB check ins Ensure process is kept under review in Adds sessions

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<p>learning, achievements and areas for development.</p> <ul style="list-style-type: none"> Teachers meet with SMT members to discuss the pupil attainment and identify any concerns 			staffing	
<i>Evaluation (Continuous)</i>						
c) To develop greater pupil autonomy in their learning	Pupils have an increased awareness of the next steps in their learning	<ul style="list-style-type: none"> Teaching staff to review their practice in light of Excellent Teaching training to ensure pupil independence in their learning Monitor and ensure high and consistent standards in presentation of pupil work across the school Review and develop pupil progress meetings to ensure that pupils have opportunities to become increasingly confident in sharing and 	<p>BP Pedagogy SC</p> <p>SMT Pedagogy SC</p> <p>SMT</p>	<p>Nov 2022</p> <p>Sept, Feb, April</p> <p>Oct, Jan, May</p>	<p>£50 x 4 to attend training with HMI</p> <p>£2000 Equipment Budget</p> <p>NIL</p> <p>NIL</p>	<p>Book scrutiny. Pupil progress meetings. Listening to learners/Pupil Voice</p> <p>Listening to learners, book scrutiny</p> <p>Performance Management meetings Nov and July</p>

Formatted: Add space between paragraphs of the same style, Bulleted + Level: 1 + Aligned at: 0.64 cm + Indent at: 1.28 cm

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

discussing their learning.

- Governor visits to give the pupils the opportunity to discuss their work with less familiar adults

Evaluation (Continuous)

d) To support pupils in developing an understanding of their learning strengths and areas for develop thus developing their confidence as independent learners.

Pupils have an increased understanding and awareness of how they can improve their work and use this to ensure their own progression

- Whole staff to work with Gareth Coombs re feedback to pupils and the quality of this
- Review marking and assessment policy to ensure consistency of approach and progression of feedback as appropriate

BP

Spring Term
– Feb INSET

TBC

Work scrutiny – evidence of feedback impacting improvements in work.

Evaluation (Continuous)

WHITESTONE PRIMARY SCHOOL
SDP 2022-2023

STRATEGIC PRIORITY 3: To ensure professional learning develops our curriculum, improves teaching, and has a positive impact on provision that meets the needs of all learners.

RATIONALE : In order to effect the school’s vision where ‘standards of achievement are continuously improved’, it is important that staff are well equipped and effectively trained in order to offer a creative, dynamic and exciting curriculum where pupils are inspired and enabled to achieve their best at all times. Whitestone is a Learning Organisation and fosters a culture of enquiry and lifelong learning in all stakeholders..

ESTYN IA

IA 5

Sub Priorities	Intended Impact/ Success Criteria	Key Actions	Lead Person (to include governors)	Timeline	Funding (to include grant funding)	Link to Monitoring/Self Evaluation Activities that will give you evidence of impact on learners
a)Ensure all staff remain up to date with current curricular developments	All staff are confident and knowledgeable about curriculum design, cfw developments, assessment and progression expectations	<ul style="list-style-type: none"> Staff to attend LA Foundation Phase training Leads to attend and host cluster training and development events 	CL Pedagogy SC	Autumn and Spring Terms	Supply cover @£189 per day. In-house cover TBA where possible	Planning monitoring and lesson observations
<i>Evaluation (Continuous)</i>						
b)All teaching staff to undertake a piece of action research as part of their performance management objectives	Teaching staff to identify and negotiate an objective which will support the development of an area of interest.	<ul style="list-style-type: none"> Performance Management Meetings to be held with leaders. Staff to identify area of interest and undertake action research to 	SMT Teachers	Nov 2022	2 x days release (£378)	Adds minutes, PM notes and records February Adds session to update how research is working

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<p>further develop their knowledge, skills and understanding in this area.</p> <ul style="list-style-type: none"> Staff to feed back in Adds sessions to other staff regarding their findings and thus share increased expertise. 	Teachers	May and June 2023	Nil	Adds minutes
--	--	--	----------	-------------------	-----	--------------

Evaluation (Continuous)

c) Raising the Attainment of Disadvantaged Youngsters	Greater awareness of the needs of Vulnerable groups is heightened, and barriers to learning caused by disadvantage are removed.	<ul style="list-style-type: none"> The RADY lead to attend RADY tutorials to ensure the identification of RADY pupils Lead to ensure that RADY work undertaken is kept at the forefront of all stakeholders minds and that it becomes a 'golden thread' throughout the school 	RK WB SC	Sept 2022- July 2023	NIL (TA Cover)	Tracking systems Pupil Progress Adds sessions
---	---	---	-------------	-------------------------	-------------------	---

Evaluation (Continuous)

d) Continue rollout of ALN system changes	All required pupils within the recommended year group will be transferred	<ul style="list-style-type: none"> Decision making processes to be 	CJ + relevant staff	Sept 2022- July 2023	NIL (TA cover)	IDP documents PCR records
---	---	---	---------------------------	-------------------------	-------------------	------------------------------

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

	to new ALN system and will have an IDP	<p>undertaken in target year groups</p> <ul style="list-style-type: none"> PCR meetings to be held with stakeholders involved with children in receipt of a Statement or newly identified pupils with ALN 	<p>WB SC</p> <p>CJ + relevant staff</p> <p>WB SC</p>	<p>Sept 2022- July 2023</p>	<p>NIL (TA cover)</p>	<p>IDP documents</p> <p>PCR records</p>
<i>Evaluation (Continuous)</i>						

STRATEGIC PRIORITY 4: To review and further develop self-evaluation processes to ensure that they are rigorous, robust and impact purposefully and strategically on school improvement.

RATIONALE :
Whitestone has always been a self-reviewing school and focused on school improvement. As a result of this and the challenges of the Pandemic, it is recognised that some processes require reviewing, updating, re-introduction and embedding to ensure that the highest quality school development is affected.

ESTYN IA			IA			
Sub Priorities	Intended Impact/ Success Criteria	Key Actions	Lead Person (to include governors)	Timeline	Funding (to include grant funding)	Link to Monitoring/Self Evaluation Activities that will give you evidence of impact on learners

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

a)To develop a Self-Evaluation Report for Whitestone	A document that records the outcomes of the Self-evaluation processes, detailing strengths and future areas for development will be created and kept under review.	<ul style="list-style-type: none"> Consider and research examples of SERs from other schools Agree the format of the SER and introduce. 	SMT SMT	Spring Term 2023 April 2023	NIL (Management Time)	School Development Plan and review
--	--	---	----------------	------------------------------------	--------------------------	------------------------------------

Evaluation (Continuous)

b)Reporting to parents	The annual pupil report to parents will be reviewed in light of the requirements of CfW and will report on AoLE's	<ul style="list-style-type: none"> Consider and research examples of pupil reports from other schools Parents to be consulted regarding the format – views gained via parent questionnaire for input. Agree the draft format of the Pupil reports with staff and governors, ensuring that it meets statutory requirements and the needs of Whitestone. Example presented to parent reps for feedback on proposed format 	SMT to lead SMT Teaching staff BP	January 2023 17 th February 17 th March 23rd March	NIL (Management & Adds Time)	Stakeholder engagement
------------------------	---	---	--	---	---------------------------------	------------------------

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<ul style="list-style-type: none"> Amend according to feedback as appropriate to produce final format. Produce user guide to feedback how the parent views were adopted and how to interpret the contents of the report. 	SMT SMT	24 th May June 2023		
--	--	--	----------------	---------------------------------------	--	--

STRATEGIC PRIORITY 5: To embed systems that promote the mental and emotional well-being of pupils and staff to support learning.

RATIONALE :

Self-evaluation processes have identified that attendance rates are well below that of pre-Covid levels and it is widely recognised that good attendance leads to better pupil outcomes. The school has introduced a number of well-being initiatives which need to be embedded into school practice to ensure their effectiveness and that the impact is beneficial to all pupils.

ESTYN IA

IA 2

Sub Priorities	Intended Impact/ Success Criteria	Key Actions	Lead Person (to include governors)	Timeline	Funding (to include grant funding)	Link to Monitoring/Self Evaluation Activities that will give you evidence of impact on learners
a)To achieve the Healthy Schools National Quality Award by July 2023	All evidence required is collected and collated ready for assessment by the end of July 2023	<ul style="list-style-type: none"> Hold an Adds session in order to share the criteria and required evidence. 	RK	January 2023	NIL	Adds minutes Healthy Schools minutes Evidence presented in portfolio format

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

		<ul style="list-style-type: none"> • Healthy Schools lead to recruit pupil ambassadors to collect evidence and share pupil views. • Ensure that Healthy Schools becomes a standing addenda item in weekly Adds sessions in order to request and collect evidence from staff. 	RK RK	January 2023 January 2023		
--	--	--	--------------	----------------------------------	--	--

Evaluation (Continuous)

b)To improve whole school attendance	Attendance rates are at least the same as pre-Covid levels of around 94%.	<ul style="list-style-type: none"> • Reintroduce attendance assembly to increase pupil awareness of school targets • Distribute colour-coded information leaflets regarding attendance to all families • Headteacher to meet regularly with EWO • Distribute attendance letters to poor attendees. Follow attendance flowchart. • Teachers to share attendance levels with 	BP WB SC BP BP	January 2023 January 16 th 2023 February 2023	Paper - £30	Attendance review – Dec/March/June Parents’ Evenings
--------------------------------------	---	---	---------------------------------	--	-------------	---

**WHITESTONE PRIMARY SCHOOL
SDP 2022-2023**

parents during face-to-face parents' meetings and included on end of year reports.

Evaluation (Continuous)

C) Roll out of IMPULSE System across the school

Whitestone is using a LA wide system that will link all elements of AL provision for a pupil in one place and improve communication processes. LA bought system – each child is identified on the system and linked to SIMS. The system is to be used by external agencies (not health). Information to be input and used to create IDPs and share information between all relevant agencies. Parent portal – secure and can only view information regarding their own child

- SMT and all staff to be made aware of the system and its use. Access will be provided based on need
- Start input of data – eg existing IDPs
- Familiarise staff with usage and benefits of the system
- Raise awareness of the system with the ALN link governors

CJ
WB SC

By January 18th 2023

Spring Term 2023

February 2023

NIL

Adds minutes

Evaluation (Continuous)

