

Whitestone Primary School

Summary of priorities 2022/23



National priorities underpin our school development:

- improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience
- reducing the impact of poverty on learners' progression and attainment

Priority	Key work	SI Contributing factors	SI Overarching areas for Self Improvement			UNCRC Article
1. To continue to co-construct a purposeful curriculum that builds systematically on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school.	<ul style="list-style-type: none"> • Black and Welsh histories • RVE • RSE • Outdoor learning 	1, 2, 3, 4 and 8	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A14 – have a religion A19 – be safe A7– name and nationality A8 - identity
2. To establish purposeful assessment procedures that secure pupil progression and achievement	<ul style="list-style-type: none"> • Pupil progress • Monitoring • Assessment – testing, pupil work, challenge and listening to learners 	1,4,5,6 and 8	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28- have an education A3- do the best for a child
3. To ensure professional learning develops our curriculum, improves teaching, and has a positive impact on provision that meets the needs of all learners.	<ul style="list-style-type: none"> • Professional learning and development • Learning environment • Teaching (Pedagogy) • Educational research 	3,4,5 and 6	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28 – an education A3 – do the best for a child
4. To review and further develop self-evaluation processes to ensure that they are rigorous, robust and impact purposefully and strategically on school improvement.	<ul style="list-style-type: none"> • Self Evaluation Report • Self-evaluation calendar • Pupil progress • Summative and formative assessment • Pupil/Stakeholder Voice • Pupil Reports 	1, 6 and 7	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A28- have an education A3- do the best for a child
5. To embed systems that promote the mental and emotional well-being of pupils and staff to support learning.	<ul style="list-style-type: none"> • Whole School Approach to Emotional and Mental Well-being • Pupils and staff • Pupil Voice • Attendance 	1 and 8	<i>Vision and Leadership</i>	<i>Curriculum, Teaching & Learning</i>	<i>Wellbeing, Equity and Improvement</i>	A19 – be safe A24- healthcare A8- belonging and identity A12-Say what you think should happen and be listened to.