

Whitestone Primary School



Ysgol Gynradd Y Garreg Wen



Prospectus





Whitestone Primary School is a co-educational, Local Authority maintained Primary school for pupils between the ages of 3 and 11. In addition the school has two Specialist Teaching Facilities for children with moderate learning difficulties.

Address: Whitestone Primary School
Rushwind Close,
West Cross,
Swansea
SA3 5RF

Tel no: 01792 404113

Email: whitestone.primaryschool@swansea-edunet.gov.uk

Website: <http://www.whitestoneprimaryschool.co.uk/>

School Mission Statement

To strive for excellence in a caring, safe and secure environment, where standards of achievement are continuously improved by providing the highest quality, exciting learning experiences. Staff and pupils reflect on their learning together to ensure they reach their fullest potential and are ready for the challenges of tomorrow.

School Motto – “Giving our Best to Achieve our Best”

Headteacher: Mrs. B. Peterson B.Ed. (Hons),NPQH

Chair of Governors: Mr. G. Ford



Welcome to Whitestone Primary School

I would like to extend a warm welcome to you from Whitestone Primary School. This prospectus gives you a taste of what Whitestone has to offer. We hope that it helps you gain an understanding of how our school is organized and to appreciate the exciting opportunities on offer to the children in our care. All schools have their own distinctive 'feel' which makes each one unique, but to get a real sense of our children, our ethos and all that we are, talk to our parents and our children; they will tell you all you need to know. We believe that the 'special feel' at Whitestone Primary is to do with our caring, friendly atmosphere. Our school continues to develop in many exciting ways, providing an even more enriching experience for our pupils.

I am extremely proud to lead a team that is committed to providing the very best opportunities for the children who attend Whitestone Primary School. Staff, supported by governors, work hard to deliver a rich and challenging curriculum; to prepare children for future education; and to help them acquire the skills and enthusiasm needed to pursue learning for the rest of their lives.

The best way to find out about our school is to come and visit, to see us in action and meet staff and children. A telephone call to the school office on 01792 404113 is all that is needed to arrange this.

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families.

Bethan Peterson
Headteacher

“The important thing is not so much that every child should be taught, as that every child be given the wish to learn.”

John Lubbock

Whitestone Primary School Aims, Ethos and Values

- To provide quality learning experiences through quality teaching.
- To engage all children in learning through a well-planned, broad and balanced curriculum which is relevant and enriched to equip our children with the skills and enthusiasm for lifelong learning.
- To create well motivated, independent learners.
- To provide challenging activities for our children to allow them to fulfil their own potential.
- To have high expectations of all our children and provide opportunities for them to become independent lifelong learners.
- To establish a happy, secure, well ordered and stimulating environment where children and staff can work together in an atmosphere of mutual trust and respect and where children can learn to be tolerant, courteous and considerate to others.
- For children to learn in an environment that teaches self-worth, tolerance and respect for others and where the achievements of individuals are celebrated.
- To provide equal educational opportunities and experiences to all members of the school community regardless of disability, race, religion or gender
- To provide the best possible education in a supportive, inclusive atmosphere and vibrant, stimulating environment which is accessible to all
- To ensure all children feel valued, safe and secure to learn from their mistakes in order to achieve success
- To create and celebrate success and motivate learners
- To have relevant and high quality staff development and to consistently improve the quality of teaching and learning
- To maintain strong links and work in partnership with parents, the community, Governors and the LA
- To ensure that each child develops an appropriate command of language and the ability to communicate effectively and confidently
- To stimulate children to develop a lively, enquiring and thinking mind which can investigate, reason and apply skills across the curriculum
- To encourage competent use of ICT and technology, providing the skills to facilitate 21st century life
- To awaken an awareness of Wales, the Welsh language and its heritage
- To develop responsible global citizens with some understanding of environmental, local and worldwide issues
- To explore and begin to understand moral and ethical codes and religious beliefs that govern human behaviour
- To understand the need and how to maintain a healthy body and mind
- To develop self-evaluating learners who are able to transfer skills, plan, review and amend their work

Admissions

Nursery

The school admits children into our Nursery Class on or just after their third birthday if numbers allow. During the Summer Term, an informal coffee afternoon will be held with parents of new entrants as well as current parents, the class teacher and Headteacher, to discuss aspects of the school's organisation and answer any questions parents might have.

There is also a Childcare Club for those children who wish to stay on in school for the afternoon – this is run by a private company entitled “Child’s Play @ Whitstone”. Children may start attending this care facility when they are 2½ years of age. More information can be obtained on request from the school office including charges.



Reception

Parents are invited to apply for a full time place in our Reception class during the Spring term prior to their entry via the Local Authority. Parents who do not live within the school's defined catchment area will need to submit a ‘Preferred Placement’ Application Form. Preference for admission to our Reception Class is given below.

Parents who wish to start their child at the school at any other time of the year are asked to contact the Local Authority and the Headteacher.



Nursery: either a.m. 8:50 to 11:50
or p.m. 12:50 to 3:20

The hours spent on teaching during a normal working week, include religious education but exclude the statutory daily acts of collective worship, registration, lunch and breaks.

Break Times

Morning: 10:30 a.m. to 10:45 a.m.

Afternoon: 2:15 p.m. to 2:30 p.m.

In the interest of your child's safety we ask that they arrive on the premises no earlier than ten minutes before the bell is rung. A member of the teaching staff is on duty for ten minutes before the start of the school day and for ten minutes after the finish at 3.20 pm. Local Authority Insurance cover is commensurate with these times. On wet days children are allowed to come inside school before the bell is rung. Foundation Phase children will wait in the lower hall while the children in Key Stage 2 will wait with their class in the upper hall. We ask that the children come in unaccompanied as they will be supervised by members of staff.

School Organisation

Whitestone Primary has an admission number of 27 pupils in each year group. Classes are presently organised in mixed age groups as follows:-

- ✓ Reception Nursery (am/pm)
- ✓ Year 1/ Year 2
- ✓ Year 3
- ✓ Year 4/ Year 5
- ✓ Year 5/ Year 6

Split year groups are classified chronologically wherever possible, however we endeavour to arrange classes in such a way as to ensure each pupil is in a class with at least one friend. We also aim for classes to have a gender balance and an equitable allocation of pupils with English as an additional language (EAL) if at all possible.





Staff

Mrs. B. Peterson - Headteacher

Mrs. SA. Watts - Deputy Headteacher

Mrs. J. Thomas - Senior Teacher

Mr. N. Whitehouse

Miss D. Rezabek

Mrs. C. Lewis

Mrs. K. Croall

Mrs. C Johns

Mrs. S. Jones

Mr. P. Gooding

Miss M Griffiths

Associate Staff

Mrs. M. Burns

Miss G. Allan

Mrs. J. Dawson

Miss D. Crocker

Mrs. S. Allard

Mrs. J. Allen

Mrs. V. Stote

Mrs. S. Rees

Mrs. K. Fletcher

Mrs. V. Cooze

Mrs. H. Clatworthy

Mrs. S. Morgan

Mrs. J. Mathias

Mrs. J. Rushton

Mrs. E. Bija

Miss S. Green

Mrs. M. Morgan

Mrs. C Green - School Secretary

Mr. S. Totterdell - Caretaker

Mrs. A. Hannigan

Mrs. P. Hocking - School Cook

Ms. S. Davies

Mrs C. Hamilton – Kitchen Assistant

Ms. I Szymanska

Attendance and Absences

We take attendance very seriously and request that parents / carers make every opportunity to ensure their children attend school whenever possible. This includes avoiding absences through taking holidays during term time and ensuring children are always in school when well enough to attend. Every absence means that children miss learning and this can result gaps in their learning which can make subsequent learning difficult.

Under the 1991 Pupil Attendance Regulations, every school absence must be accounted for by a satisfactory explanation. Please contact the school on the first day of your child's absence. This can be done by means of a note from the parent or a telephone message or personal contact. If your child is absent for longer than 3 days you will need to contact the school again. Failure to provide a satisfactory explanation for absence will lead to that absence being classed as "unauthorised". Regular unexplained absences and ongoing absences which adversely affect attendance and learning will subsequently lead to the involvement of the Education Welfare Officer.

We operate within the Local Authority School Partnership Agreement with ERW (Education through Regional Working - The South West and Mid Wales Consortium) and as such follow ERW policy regarding not authorising any holidays in term time although each case will be considered individually by the Headteacher.

We request that every effort is made to not to make appointments during the school day. If this is not possible, when parents wish to withdraw their children during the school day in order to keep an appointment with a Doctor, Dentist etc., a written request in advance would be appreciated. Children will not be allowed to leave school unaccompanied during the school day.

If your child must take prescribed medicines in school, we require you to complete a form 'Request for School to Administer Medicine' available from the School Secretary or downloadable from our web-site. We will not be able to administer any medicines without the authorisation of this form. Medicines that we administer must be those that can be taken by the child themselves (e.g. tablets or medicine). If circumstances relating to your child's health alter at any time, please let us know in writing, in order for us to amend our records.

Late arrivals

We require all pupils to arrive in school on time and they need to be ready to learn. Children who arrive late to school must report to the office to sign in. As it is the law for children to attend school on time, we are obliged to keep a record of latecomers; repeated lateness will be monitored by both the Head teacher and Education Welfare Officer and parents will be contacted and invited to meet with school staff. If lateness is considered to be an ongoing problem, a visit to the home from the Education Welfare Officer will be arranged.

Attendance Report



	2012/13	2013/14	2014/15	2015/16
Attendance	94.0%	94.3%	95%	95.1%
Authorised absence	5.9%	5.7%	3.9%	3.3%
Unauthorised absence	0.1%	0.0%	1.1%	1.6%

Home/School Links

We believe that the responsibility for the education and general development of the children should be shared by both school and home. With an understanding of each other's role and co-operation between parents and teachers, a partnership is developed from which the children have a tremendous advantage. The school has a Home/School Agreement which is published in pupil's Home/School Link Books.

We try in various ways to keep you informed of your child's progress. Parents evenings and 'Meet the Teacher' meetings take place and regular newsletters keep you informed of what's going on in addition to class assemblies where parents are welcome to attend.

The school has an active Parent/Teacher Association (PTA). Meetings are held when necessary and are open to all Mums, Dads and Carers who can contribute a couple of hours per term and have some fun on the way. Parents, teachers, associate staff and children all put in a great deal of time and effort and this is rewarded by the many extras we are able to buy for the school.

Health & Safety

The governing body is committed to ensuring a high standard of health, safety and welfare for all staff, pupils, visitors and contractors. The Headteacher, School Administrator and caretaker regularly inspect the premises for hazards. All teaching staff, support staff and pupils are actively involved in the safety provision within the school. A comprehensive Health and Safety Policy is in place, this includes relevant risk assessments and procedures.

The school has a comprehensive Fire Risk Assessment. Fire drills are carried out each term. All PE and play equipment, electrical appliances, fire extinguishers and emergency lighting are tested regularly by the relevant monitoring agencies. On hearing a fire alarm everyone on site must exit through the nearest fire exit and congregate on the school field to the front of the school.

Security Arrangements

Security arrangements for pupils, staff and school premises are a priority. In the interests of safety, the school has security locks fitted to all external doors. These prevent unauthorised access from outside, while allowing easy access in an emergency. Visitors, including parents are

requested to co-operate with this procedure, by:



- ♦ attending the school via the main entrance only;
- ♦ reporting to the main office upon arrival;
- ♦ entering the teaching areas only with the consent of the Headteacher.

To further ensure the security of the children, the gate at the top end of West Cross lane will be locked from 9am until 11.50am. When the children have been collected from Nursery, the gate will be closed until 3pm for collection of children at the end of the school day. All other pedestrian access gates are locked between 9.15am and 3pm. Late arrivals to school should use the school driveway for access and should sign the late register in the school office. All visitors are requested to report to the secretary on arrival.

Safeguarding and Child Protection Procedures

Under the Education Act 2002 (section 175), and DfES (2007) Safeguarding Children and Safer Recruitment in Education, schools must make arrangements to safeguard and promote the welfare of children and follow the correct procedures and processes. Parents/ carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with a parent or carer and where possible, seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. School will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/ carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

The Designated Child Protection Officer: Mrs. B. Peterson (Head teacher)

Special Educational Needs

All children in Whitestone, whatever their abilities or needs, will have access to the whole curriculum. We have a policy of total inclusion and equal opportunities for all. Additional Learning Needs are identified, monitored and judgements made by staff throughout the year from the time of admission. Appropriate arrangements are made for children identified as needing extra help or support and the school works very closely with the Local Authority Educational Psychologist and Behaviour Support Link person. Our Special Educational Learning Needs Co-ordinator (SENCO) and other staff ensure a balance of whole class and small group support is provided commensurate with the range of SEN that pupils have (Graduated

Response) as per the SEN Code of Practice. Where pupils have been awarded a Statement of Special Educational Needs the school meets its statutory duties as detailed.



The school also has two Specialist Teaching Facilities (STF) for those children identified as having Moderate to Severe Learning Difficulties. Whitestone is also designated for pupils with physical difficulties and is specially adapted to accommodate these children within the Mainstream classes as well as in the STFs.

A copy of our school's policy for Special Educational Needs is available for inspection on request from the Head Teacher.

More Able and Talented Pupils

We also cater for the MAT (More Able and Talented pupils) in our care and they receive differentiated learning activities within the classroom and are encouraged to broaden their skill sets as part of a club inside and outside of school.

Sex and Relationship Education

The school's programme of sex and relationship education as agreed by the Governing Body, forms part of the Personal and Social Education Framework of the National Curriculum. Sexual education, within P.S.E. framework, is mainly taught in an integrated way with other subjects and will focus on those aspects related to the skills, knowledge, understanding, attitudes and values, needed over both Key Stages. The main emphasis is upon pupil's growing awareness of themselves both physically and emotionally in context of their relationships with friends and family. Parents may view the policy and discuss the teaching materials used. Parents have the right to withdraw their children, should they so wish, for sex education. (Education Act 1993).

General School Curriculum:

Every school in Wales is required to implement the National Curriculum which is designed to provide clear and identifiable targets for children's learning with accurate, accessible information about what children can be expected to know, understand and be able to do, and what they actually achieve in terms of these targets. All children are taught Welsh as a second language.

The National Curriculum at Foundation Phase consists of seven areas of learning:

- literacy, language and communication;
- mathematical development;

- knowledge and understanding of the world;
- welsh language development;
- physical development;
- creative development; and
- personal, social, wellbeing and cultural diversity development.



I.C.T. is linked throughout the areas.

At Key Stage 2 the curriculum consists of core subjects Mathematics, English, Science, and Information Communication Technology and Foundation Subjects, Design Technology, Welsh, History, Geography, Music, Art, PE and Religious Education. In addition, there are a number of cross-curricular themes e.g. Health Education, and Personal and Social Education opportunities.

It is important to note that, while the content of the National Curriculum is prescribed, the method and materials used will be decided by the schools themselves, having due regard for the policies of the Local Authority and National priorities. Furthermore, the curriculum in Wales is currently under review in light of the Donaldson report and changes are currently being implemented, for example digital competency and the application of the four purposes to create: ambitious, capable learners; ethical informed citizens; healthy confident individuals and enterprising, creative contributions. The curriculum is underpinned by the Rights of the Child where the children have a voice in their learning. Whitestone is a Rights Respecting School.

“The Rights Respecting Schools Award (RRSA) recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school’s planning, policies, practice and ethos. A rights-respecting school not only teaches about children’s rights but also models rights and respect in all its relationships: between teachers / adults and pupils, between adults and between pupils.” UNICEF.

Children learn best through first - hand experience and every opportunity is taken to involve children in doing and making, investigating, asking questions and solving problems. In this way we believe they acquire skills and confidence as well as knowledge.

The curriculum is so designed that children may return to some topics at a later stage in their development but at a higher level.

Curriculum Leaders have designed schemes of work, together with all staff to ensure we plan for continuity and progression. Links are made to the Rights of the Child and the E.S.D.G.C. document for Wales. Copies of the curriculum documents for each year group are available at the school for inspection by parents.

Whenever possible, subjects are taught via an integrated thematic approach. In this way we hope that children will see the relevance of the activities in which they are involved not only to subjects but also to themselves and the world in which they live. Some aspects of their work may not fit easily into the theme they are currently studying and rather than make arbitrary connections these will be taught separately.



Our aims and objectives are to encourage and develop:

- Language, literacy, communication and numeracy skills;
- Interest and enjoyment of literature and poetry in English and Welsh.
- A knowledge and understanding of basic mathematical concepts;
- An awareness of our heritage through geographical, historical and religious studies;
- Skills in handwriting, creative arts, music and aesthetic appreciation;
- Information technology skills across the curriculum, preparing children for the challenges of the 21st century;
- Participation in physical activities including drama, dance and team sports and
- To encourage Global Citizenship and sustainability.

The aim of the Foundation Phase is that it encourages children to be creative, imaginative and makes learning more enjoyable and more effective. Children will be given opportunities to explore the world around them and understand how things work by taking part in practical activities relevant to their developmental stage. They will be challenged through practical activities and develop their thinking with open-ended questions. Children will be encouraged to explore concepts and share ideas for solving problems.

The aim of Key Stage 2 is to develop and extend lifelong and key skills and the National Curriculum subjects for enjoyment and learning. In addition, there is a range of activities available which include, for example, swimming and music lessons. Home Learning is given at the discretion of the teacher and only in the best interest of the children. Parents are informed of their children's topic work at the beginning of the term.

In addition to ongoing teacher assessment, pupils are regularly assessed using standardised tests for spelling and reading, and the literacy and numeracy National Tests. Children are also identified for additional learning and emotional needs through WELLCOM and speech link. Online questionnaires assess the children's emotional wellbeing and readiness for learning.

We are sure you are aware the Welsh Government has been making some quite important changes to the education system in Wales. The first of these changes was the new reading and numeracy tests which every pupil from year 2 to year 6 which the children now sit during the summer term.



The second major change is the new Programmes of Study which incorporate the Literacy and Numeracy Framework (LNF). The Framework is a planning tool that builds on the work we have been doing to raise standards in Literacy and Numeracy and states the standards we as teachers should be striving for our children to achieve. The framework is a statutory part of the curriculum

Use of the Welsh Language

Welsh is taught throughout the school from Nursery through to Year 6. The school follows teaching schemes and resources recommended by the local education authority. It is the school's aim to use the Welsh language in such a way as to ensure that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Children also have an opportunity to learn about the culture and heritage, as well as the language of Wales, through such activities as St. David's Day celebrations. Our teaching of Welsh is supported by the team of peripatetic Welsh teachers, 'Athrawon Bro', who work alongside teachers and pupils in promoting the Welsh language.

Homework

All children are expected to read at home on a regular basis. Our 'Home School Link Book' provides opportunities for both parents and staff to make constructive comments on your child's progress in reading. Older children are given spelling exercises, times tables and projects, which are an extension of the class themes. If there is any concern about the range or quantity of homework please contact the class teacher to discuss any issues. Opportunities to engage in independent research are seen as a useful preparation for Secondary School. A copy of the school's Homework Policy is available on request.

Physical Education and Sporting Activities

Our school has excellent grounds with a large pitch and hard court. All classes have regular P.E. lessons and parents are expected to support P.E. lessons by ensuring that suitable kit is brought to school on the correct days. Swimming lessons are provided at The National Pool in Swansea for junior children in Years 5 and 6 who attend on alternate half terms. Our children regularly participate in the county's swimming gala's.

A Sports Day is held annually during the Summer Term in both the Foundation Phase and Key Stage 2 and all parents are invited to join this event. We aim to give children of all abilities the opportunity to participate in competitive events as well as experience a range of different activities.

The school also makes full use of any opportunities for coaching from experienced sports people where appropriate, including coaches from Swansea City Football Club and the Ospreys.

The school policy and scheme of work for P.E. can be viewed on

request.



Collective worship

At Whitestone Primary School there is much for which to be thankful, much to praise, much to hope for and request, and we introduce these elements in our assemblies. Through acts of collective worship we aim to focus on someone or something that promotes the spiritual, moral, cultural and physical development of all children. We promote respect and sensitivity for the beliefs and values of others whilst providing opportunities for children reflect on the values and concerns of the school community.

Parents have the right to withdraw their child from acts of worship. Arrangements are made for those children who are withdrawn from collective worship; they are given appropriate work and supervised by members of staff.

Health Education

Many aspects of looking after ourselves are covered in the school's curriculum as well as the programmes of study in the Science National Curriculum Framework. The school is a Healthy School and has completed Phase 5 of the Healthy Schools Award Scheme.

We aim to give pupils a greater understanding of themselves by covering aspects of diet, hygiene and exercise.

Lunchtime Arrangements

School Dinners

School lunches are cooked on the premises. The variety of meals provided reflects a balanced, healthy diet and is good value for money. There is usually a choice of meals and squash, milk or water is provided as a drink with the school lunch.

Packed Lunches

If your child prefers to bring a packed lunch, please ensure that it is in a lunch box labelled clearly with their name and class. All drinks should be in unbreakable containers.

During lunchtime children are supervised by Lunchtime Supervisors. In addition, the Headteacher or Deputy Headteacher is available if necessary.

Dinner money should be placed in an envelope clearly marked with your child's name and class and handed by your child to the class teacher for safekeeping at morning registration. Dinner money is collected on Monday and cheques should be made payable to **City and County of Swansea**. If you think your child is entitled to free

school meals, please see the school secretary for further details.



Dance/ Drama

Children regularly perform in class assemblies and whole school production and these provide many opportunities for both creative improvisation and the challenges of learning script.

School Uniform

The School Secretary has an up to date list of all school uniform requirements and a list of current prices is available from the office. Our supplier is J & S Products in Tycoch, Swansea but uniform can be ordered from the school office. Whilst, it is not compulsory, we encourage the children to wear our uniform as it enhances the feeling of identity and avoids unsuitable fashion clothing.

After School Club

The After School Club is available from 3.30pm until 5.50pm. The club is run by trained staff and parents are asked to contact the school office in order to register their child for sessions in order that we can ensure the required staff are available to meet staffing guidelines. Sessions are charged at £6 per session. The club is registered with CSSIW.

Music



Music plays an important part in the everyday life of the school. Music education begins in the Nursery and continues throughout the Infant years with opportunities for creative music, percussion playing, singing and a variety of presentations.

In the Juniors there are also opportunities for children to play the violin, cello, flute, clarinet and trumpet. The tuition is provided by the City and County of Swansea Peripatetic Service.

Musical achievement is always celebrated at Whitestone Primary School and is a strong feature of school life, every opportunity is given for all children to perform.

School Council

We value the contribution that children make to school life. Our school council have been involved in improving our school grounds and are involved in the appointment process of teaching staff when necessary. They meet regularly and their news and views are shared with pupils, staff and governors.

The school works closely with charities that promote active citizenship such as Children in Need and Childline. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.

There is a sense of community and responsibility at Whitestone Primary School and our children are encouraged to be active and informed citizens, who look to their local community and beyond to develop a positive future for all. Children in our school hold a variety of roles that help them make a valuable contribution to our school and local community. These include:



- ✓ School Councillors
- ✓ Eco Committee
- ✓ Mini-Mentors
- ✓ SWOGS
- ✓ Super Ambassadors
- ✓ Bronze Ambassadors

These various activities are valuable in preparing our children to become responsible and committed citizens of the future. It is a responsibility that the children take very seriously and show total commitment for the good of our school. These activities also develop the children's sense of well-being as they focus on the needs of others around them and their relationships with those around them.

Equal Opportunities

At Whitestone Primary School we aim to secure, for all children in our school, a broad, balanced, inclusive and progressive education. This is the right of all children, irrespective of social background, culture ethnicity, gender, ability or disability. Our school is a welcoming school, where all children are encouraged to explore and discover the wonders of learning.

Accessibility

The school has carried out an accessibility audit and is confident about meeting the needs of all pupils here. We provide disabled toilet facilities and a lift to allow access to the first floor in the ISTF building. Signage is clear so that visitors can clearly find their way around the school.

Pupils with disabilities

Some children in our school have disabilities and consequently need additional resources. The school is committed to providing an environment that allows these children full access to all areas of learning. Teachers modify teaching and learning as appropriate for these pupils.

What do you do if you are not satisfied with your child's education or you have a complaint?

- ◆ We expect all pupils, staff and parents to listen carefully and respectfully to each other.
- ◆ Minor complaints should be dealt with by the Class teacher. If you are not satisfied, contact the Headteacher.
- ◆ All serious complaints must be explained in writing to the Headteacher so that an investigation can take place.
- ◆ Parents who are unhappy about something should contact us at once. The Headteacher will always meet concerned parents in order to resolve difficulties.
- ◆ If you feel that your complaint has not been resolved you may wish to contact the Chair of Governors (or another member of the Governing Body). Names and telephone numbers of governors can be obtained from the school office. The school has a complaints policy—a copy of which is available upon request.
- ◆ Details of the Local Authority's Complaints Procedure are available at any school, Education Department of the Local Education Authority or Public Library.

Appendix 1
School Term dates 2016-2017

			Mid Term Holidays				
Term	Term Begins	Term Ends	Begins	Ends	Term Begins	Term Ends	Total Days per Term
Autumn 2016	Thursday 1 Sept	Friday 21 Oct	Monday 24 Oct	Friday 28 Oct	Monday 31 Oct	Friday 16 Dec	
	37				35		72
Spring 2017	Tuesday 3 Jan	Friday 17 Feb	Monday 20 Feb	Friday 24 Feb	Monday 27 Feb	Friday 7 April	
	34				30		64
Summer 2017	Monday 24 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 21 July	
	24				35		59
						Total	195

Bank Holidays

2 nd January 2017	New Year Bank Holiday
14 th April 2017	Good Friday
17 th April 2017	Easter Monday
1 st May 2017	May Day
29 th May 2017	Spring Bank Holiday
28 th August 2017	Summer Bank Holiday

Appendix 2

School and National Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)

Table 1 of 2 - PERCENTAGES)

Swansea

WHITESTONE PRIMARY

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	4.2	4.2	4.2	0.0	0.0	45.8	41.7	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	0.8	3.1	38.8	55.8	0.2
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	-	0.1	-	0.1	0.2	0.9	7.3	54.5	36.8	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	4.2	4.2	4.2	0.0	16.7	41.7	29.2	0.0
	Wales	0.1	0.4	0.3	0.3	0.5	1.6	8.9	53.7	34.0	0.2
Mathematical development	School	0.0	0.0	4.2	0.0	8.3	0.0	8.3	50.0	29.2	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	1.2	7.9	55.4	34.1	0.2

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	70.8
Wales	86.8

School and National Comparative/Validation 2016 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Swansea

WHITESTONE PRIMARY

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	7.7	0.0	0.0	0.0	15.4	30.8	46.2	0.0	76.9
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Oracy	School	0.0	0.0	0.0	7.7	0.0	0.0	0.0	15.4	30.8	46.2	0.0	76.9
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Reading	School	0.0	0.0	0.0	7.7	0.0	0.0	0.0	15.4	30.8	46.2	0.0	76.9
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Writing	School	0.0	0.0	0.0	7.7	0.0	0.0	0.0	15.4	30.8	46.2	0.0	76.9
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
Mathematics	School	0.0	0.0	0.0	0.0	0.0	7.7	0.0	15.4	23.1	53.8	0.0	76.9
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
Science	School	0.0	0.0	0.0	0.0	0.0	7.7	0.0	15.4	30.8	46.2	0.0	76.9
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4
Welsh Second Language	School	0.0	7.7	0.0	0.0	0.0	0.0	0.0	23.1	15.4	53.8	0.0	69.2
	Wales	0.3	0.5	0.3	0.1	0.1	1.1	3.3	18.2	56.7	19.1	0.3	76.1

Core Subject Indicator **

School	76.9
Wales	87.7



**Headteacher: Mrs B. Peterson
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