WHITESTONE PRIMARY SCHOOL
CITY AND COUNTY OF SWANSEA
YSGOL GYNRADD Y GARREG WEN

GOVERNORS ANNUAL REPORT 2025-2026

Headteacher Mrs B. Peterson

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ANNUAL REPORT OF THE GOVERNING BODY TO PARENTS 2025-2026

The Annual General Meeting of the Governing Body was held on Monday 15th September 2025. The minutes of these meeting are available on request from the school office.

Mr Gareth Ford was re-elected as Chair and Ms Pauline Lewis as Vice-Chair. The Governing Body comprises of teachers and non-teaching staff, parents, members of the local community and members of the Local Authority (LA). Vacancies arise on a regular basis when terms of office expire and your interest would be welcomed if you have a desire to make a contribution to the success of the school.

Legislation states that an Annual Parents' Meeting with Governors is no longer statutory, however, parents may petition a meeting with the Governing Body under certain circumstances. You may either request information regarding this process from the school office, or access it from the school website.

Chairman: Mr. Gareth Ford, Whitestone Primary School, Rushwind Close, West Cross, Swansea, SA3 5RF
Tel: 01792 404113

Contact Mrs C Scott, Clerk to the Governors
Whitestone Primary School, Rushwind Close, West Cross, Swansea, SA3 5RF
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CHAIR'S REPORT

Welcome to this year's Annual Report to Parents.

As Chair of Governors, I am delighted to reflect on another highly successful year for our school. A particular highlight has been our excellent Estyn inspection outcome, which recognised the hard work, professionalism and unwavering commitment of all staff in providing the very best education and care for our pupils. The report reflected the strong culture of high expectations that exists throughout the school and celebrated the excellent behaviour, attitudes and enthusiasm for learning demonstrated by our pupils each day. These achievements are a testament to the dedication of our entire school community and the strong partnerships that exist between staff, pupils, parents and governors.

The governors are especially proud of the school's outstanding commitment to inclusion, ensuring that barriers to learning are identified and successfully removed so that every child, of every ability is enabled to thrive and achieve their full potential. This commitment has been recognised through a number of significant achievements, including becoming a School of Sanctuary and attaining the Careers Wales Bronze Award for the school's excellent work in developing the Curriculum for Wales and Careers and Work-Related Experiences (CWRE). These accomplishments reflect the school's values of equity, respect and opportunity for all. I would also like to acknowledge the dedication and commitment of the governing body, whose members work tirelessly alongside school leaders to support strategic improvement, provide robust challenge and ensure that every decision is made in the best interests of our pupils and wider community. Finally, I would like to extend my sincere thanks to you, our parents, for your continued support and cooperation. It is with great pleasure that I present this report to you.

The Estyn report can be accessed at Inspection report Whitestone Primary School 2026

Gareth Ford

Chair of Governors

MEETING

No Governing Body meeting for parents was held in the previous academic year 2025-2026 and no petition to hold a parents meeting was received.

GOVERNING BODY STRUCTURE



"Giving Our Best to Achieve Our Best"

WHITESTONE PRIMARY SCHOOL
GOVERNING BODY STRUCTURE

- The Full Governing Body meets once termly with the AGM taking place in September
- Distributed leadership and collective responsibility is at the heart of the workings of the Governing Body at Whitestone.
- The Governing Body is made up of three main subcommittees:
  - Pedagogy
  - Finance and Premises
  - Wellbeing
- These three subcommittees meet half termly. They report and make recommendations on policies, organisation and items to note to the Full Governing Body.
- Each subcommittee has delegated responsibilities to monitor aspects of the school including the SDP priorities and national priorities holding the Headteacher to account. However, many of these overlap and the three subcommittees' work collaboratively where necessary.
- The Chair of Governors and the three subcommittee Chairs meet as and when necessary.
- In addition, there are a number of subcommittees that meet when necessary. These include an Appeals, Pupil Discipline and Exclusions, and a Headteacher Performance Sub-committee. These report to the Full Governing Body

GOVERNING BODY MEMBERS

Name	Category		Term End Date
Mr G Ford	LA Representative	Chair of Governors	27/7/2026
VACANCY	LA Representative		
Cllr R Fogarty	LA Representative		31/10/2028
Mrs P Erasmus	Community Council		01/09/2029
Mrs C Morgan	Parent Governor		06/11/2026
Mr J Parmar	Parent Governor		06/12/2027
Mr J Chapman	Parent Governor		07/01/2029
Mrs C Mitchell	Parent Governor		01/10/2028
Ms P Lewis	Community Governor	Vice Chair	07/02/2026
Mrs G Morris	Community Governor		07/05/2028

Mr A Thomson	Community Governor		20/03/2028
Miss C Clark	Associate Staff Representative		30/11/2030
Mrs B Thomas	Teacher Governor		01/12/2028
Mrs B Peterson	Headteacher	WhitestonePrimarySchool@whiteston e.swansea.sch.uk	
Mrs R Kissick Observer	Deputy Headteacher	Observer	

Any vacancy which arises for Parent Governor will be advertised accordingly.

FINANCIAL REPORT 2025-2026

The budget is one of the most important areas of the Governors' responsibilities. The Head Teacher manages the budget on a day-to-day basis on behalf of the Governing Body. The Head Teacher liaises closely with the Primary Support Officer (PSO) and the Finance Sub Committee who have to set budget limits for a range of resources. In accordance with the requirements of the Education Reform Act 1988, the statement of Actual Gross Expenditure for the year ended March 2026 is outlined below.

No governors claimed travelling or subsistence expenses during 2025-2026.

SCHOOL: Whitestone Primary
STATEMENT OF ACTUAL EXPENDITURE 2025/26 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	628,495	5,227	633,722
Salaries	417,249	23,863	441,112
Other Employee Costs	1,226	32	1,258
Premises	38,003	0	38,003
Transport	0	221,639	221,639
Supplies & Services	182,624	905	183,529
Recharges	83,633	256,673	340,306
Gross Expenditure	***1,351,229***	***508,339***	***1,859,568***
Grant Income	-137,787	0	-137,787
Other Income	-213,226	0	-213,226
Gross Income	***-351,013***	***0***	***-351,013***
Net Expenditure	***1,000,216***	***508,339***	***1,508,555***

RESERVES:	**£**
FINAL FORMULA ALLOCATION:	981,973
TOTAL NET EXPENDITURE:	1,000,216
TRANSFER TO / (FROM) RESERVES:	**-18,243**
OPENING BALANCE ON RESERVES 01/04/25	53,537
CLOSING BALANCE ON RESERVES: 31/03/26	**35,294**

ENGAGEMENT AND ENRICHMENT ACTIVITIES

As a school we like to provide a range of different experiences, visitors and educational visits for our pupils. We understand the pressures families face with financial issues and we always ensure we seek best value for money and wherever possible we provide free or subsidised events.

Please see all of the activities, visits and trips that were undertaken to enrich the children's learning, experiences and the curriculum.

9.9.2025	Mad Science Assembly
23.9.2025	Faith in Families Assemblies
10.10.2025	Living Library Project visit
14.10.2025	Parliament Assembly – Patrick Dean
15.10.2025	Diwrnod Shw'mae
16.10.2025	Autumn Term PTA Disco
20.20.2025	School Family Photographer
23.10.2025	Harvest Supper
24.10.2025	Walk to School
6.11.2025	Sports Ambassador Training
7.11.2025	Non-uniform day – PTA Christmas Fayre donations
13.11.2025	Eco committee visit to the Region Eco Conference
14.11.2025	Children in Need
27.11.2025	PTA Christmas Fayre
17/18.12.2025	Visit to Three Crosses Christmas Trees
20.01.2026	Fire Service Safety talks to Year 2 and Y5/6
3.02.2026	Junior classes – work on Sustainability Digital Skills
5.02.2026	Mad Science Assembly
11.02.2026	School Nurse – Handwashing – Rabbit Class
13.02.2026	Dydd Miwsig Cymru – Whole School Disco
2.3.2026	St. Davids Day Celebrations - Eisteddfod
4-6.03.2026	Year 6 Residential - Llnagrannog
6.03.2026	Criw Cymraeg visit to Bishop Gore – Eisteddfod activities
10.03.2026	Foundation Learning Classes to Y Storfa – new library to celebrate World Book Day
13.3.2026	PTA – Wonderful Women Stall
20.03.2026	Comic Relief dress up fundraiser
24.03.2026	KS2 visit to Y Storfa
25.03.2026	Swansea City Academy and Lee Trundle visit to Whitestone
26.03.2026	Year 2 visit to Castleton Church
27.03.2026	Easter Bonnet Parade
15.04.2026	Criw Cymraeg – Bishop Gore
20.04.2026	Sports Ambassadors to Bishop Gore – Olympics Planning event

24.04.2026	Y5/6 to Palace Theatre for Microbit Competition
27.04.2026	World Earth Day @ Whitestone
28.04.2026	Year 3/4 (Fox Class) to Swansea Train Station – 200 years of National Railway
28.04.2026	Swansea University visit – A look at Patagonia
5.05.2026	Year 5/6 (Badger Class) to Bishop Gore for Bay Festival
12.05.2026	Fresh Creative – Mural Design
15.05.2026	Cricket Wales workshops
18.05.2026	School of Sanctuary Judges Visit
20.05.2026	National Numeracy Day
21/22.05.2026	Year 4/5 Borfa House
5.06.2026	Years 4/5/6 Rugby Festival – South Gower RFC
10.06.2026	Class photographs
11.06.2026	KS2 to Techniquest
15.06.2026	Year 5/6 Olympics Day – Bishop Gore Cluster
18.06.2026	PTA Marvellous Male Stall
1.07.2026	Infant Sports Day
8.07.2026	Junior Sports Day
9.7.2026	PTA Summer Fayre
16.7.2026	PTA Summer Disco

PUPIL VOICE AND ACTIVE CITIZENSHIP

The school works with charities that promote active citizenship such as Childline and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children. We promote a sense of community and respect. Whitestone Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all. We have a number of pupil voice groups at Whitestone – DigiChamps, SoS Squad, Eco-Committee and Criw Cymraeg as well as our School Council which is made up of the chair and vice chair of each group. The learners take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of well-being as they focus on needs of others around them and their relationship with those around them.

TEACHING AND LEARNING

Whitestone Primary School is an inclusive and nurturing school. Our ethos is positive and we have been repeatedly complimented by a range of visiting professionals, families and members of the wider community on our warm and welcoming atmosphere and the open and caring culture that is evident throughout the school. We believe that the quality of relationships lies at the heart of our success. Relationships between staff and pupils, staff and parents, staff and governors and of course between staff and their colleagues are based on mutual trust and respect and underpin our development. We work hard to ensure staff are happy, enthusiastic, cooperative, dedicated, hardworking and organised, with a shared philosophy. We celebrate that our children are also happy and hardworking and that they all have the opportunity to experience success and to feel that they have a real contribution to make to the life and working of our school. Principles of the Curriculum

for Wales are embedded within the school's planning and great focus is placed upon giving the pupils experiences to develop in line with the four purposes of the new curriculum.

We are in a time of significant change in primary education. Planning and assessment of a skills continuum is at the heart of this change, in addition to raising standards in reading, writing, numeracy and digital competency. Principles of the Curriculum for Wales are embedded within the school's planning and great focus is placed upon giving the pupils experiences to develop in line with the four purposes of the new curriculum. Annual National Tests are undertaken in Reading and Numeracy each May for all pupils from Y2 to Y6. Parents are informed of their child's scores in these tests at the end of the Summer Term. The school uses this, and other data, to track pupils' progress, inform teaching and learning and also to identify and support individual pupil needs. Our Curriculum for learning policy is updated and reviewed regularly, and our purpose based curriculum planning is continually reviewed. Governors and members of staff have worked closely with the Head teacher regarding school self-evaluation, assessment and raising standards.

MORAL AND SOCIAL DEVELOPMENT

We have a Health and Well-being, RVE and RSE scheme which helps guide and support the moral and social development of our pupils. Our school ethos and school policies such as Behaviour and Discipline, our Areas of Learning and Experience, Pupil Progression @ Whitestone skills ladders, along with our strategic equality plan support this area.

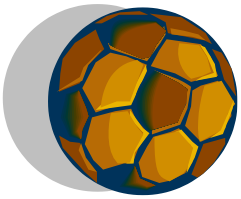
WELSH

Whitestone Primary School is an English medium school and communications with parents are provided through the medium of English. We are very aware of our role as a school in Wales, in promoting and developing the use of Welsh as a living language. In addition to sessions where we teach Welsh as a second language, the school promotes the language as the working language of the school. Simple instructions (sit on the carpet / line up for break etc.) are given through the medium of Welsh, where pupils hear the language and respond to it through action. Staff and pupils greet each other throughout the day using the medium of Welsh and pupils are encouraged and supported to use the sentence patterns they know outside of the classroom in the playground. In addition to this we have a daily session of about ten minutes where the children use Welsh language. This is known as the 'Slot drilio' session. The session is utilised to ensure that patterns of speech are re-enforced and used on a regular basis.



Welsh is taught as a second language throughout the school. All members of staff have undertaken professional learning to support them in this area. Training is supported by the LA Specialist Teacher, Mrs Richards who assists both pupils and staff. Progress in Welsh is achieved through oracy, with some reading and writing activities as appropriate. Staff plan lessons so that the children meet all types of activities on a regular basis. Children work as individuals or members of a group. This includes opportunities to take part in drama and role-play activities. We have a number of stories that the children can read and listen to and Welsh software for the computers.

PHYSICAL DEVELOPMENT



Physical Development and sport continue to be a very important part in the life of our school. Pupils are given the opportunities to participate in physical education in the curriculum along with being offered various after school clubs. Physical Education is a timetabled part of our curriculum in all classes, which ensures children receive broad and balanced opportunities in their learning. In addition, the philosophy of the Foundation Phase ensures children have access to adventurous and physical activities throughout the day.

Whitestone is a Healthy School and has been awarded the Phase 5 of the Healthy Schools Award. Children are encouraged to eat and drink healthily. Extra-curricular Sport is offered for learners in the Junior Classes.

ADDITIONAL LEARNING NEEDS

When a parent, carer or member staff has a concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Additional Learning Needs co-ordinator (ALNCO). The ALNCO, appropriate staff members and family will then meet and decide on a course of action.

When considering if a pupil has an additional learning need (ALN), we follow a decision making process:

Does the child or young person have a learning difficulty or disability?

The key questions that need to be asked are:

i) Does the child or young person have a greater difficulty in learning than the majority of others of the same age?

ii) Does the child or young person have a disability (within the meaning of the Equality Act 2010) which prevents or hinders the child or young person from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools.

If the answer to either (or both) questions is 'yes', it is necessary to proceed to apply the second test. If the answer is 'no' to both questions, the child or young person does not have ALN.

(b) Does the learning difficulty or disability call for additional learning provision (ALP)?

'Additional learning provision' for a person aged three or over means educational or training provision that is additional to, or different from, that made generally for others of the same age in Mainstream maintained schools in Wales. This will be distinct from the teaching strategies and differentiated teaching that is generally available for all learners. We will continue to provide carefully planned interventions to support a range of needs which will be available as part of our universal provision for the benefit of all learners.

If the child or young person has a learning difficulty or disability which calls for ALP, the child or young person has ALN for the purposes of the Act.

If an ALN is identified, an Individual Development Plan will be put in place.

At Whitestone Primary School, we are committed to offering an inclusive curriculum in order to ensure that all our pupils achieve their very best.

Pupil wellbeing is paramount.

The school promotes a person-centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their particular needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teachers, Speech and Language Therapists, Health Professionals and the Behaviour Support Service. Our well trained and experienced support staff deliver a number of intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, Wellcom, ELSA and Sensory Circuits.

BEFORE SCHOOL ARRANGEMENTS

The school offers a free breakfast service to pupils of Nursery age and above. This service, which starts at 7.50 a.m. offers a range of nutritious foods. Our Breakfast supervisory assistants and canteen staff must be commended for the way they welcome the pupils every day. Their work is very much appreciated and doesn't go unnoticed.

TOILET FACILITIES

The toilet facilities are accessible to all users within the school and specialist provision is in place for children with disabilities. Each toilet area also has washbasins, liquid soap and paper towels or hand driers. The toilets are thoroughly cleaned daily by our cleaning staff, who are employed by the City and County of Swansea and if there is a need, cleaned at other times as required.

SCHOOL POLICY

We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant subject leaders. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school office and many are available on our school website.

The following policies have been reviewed this year:

- Charging Policy.
- Data Protection & Freedom of Information Policy.
- Health & Safety Policy.
- Safeguarding Policy.
- RVE Policy.
- Lockdown Policy.
- Admissions Arrangements Policy.
- Online Safety Policy.
- Teaching and Learning Policy.
- Admissions Policy
- Capability Policy for all School Based Teaching staff
- Discipline Policy for all School Based Staff
- Family Friendly Policy
- Redundancy Policy for all School Based Staff
- RSE Policy
- Drugs & Substance Misuse Policy
- CWRE Policy
- Pay Policy (revised version)
- Attendance Policy
- ALN Policy
- Strategic Equality Plan

PERSONNEL

Areas of Learning Teams	**AOLe Lead**	**Team**
Language, Literacy and Communication	Mrs C Lewis	MG, CJ, KF, VS, VC
Mathematics and Numeracy	Mrs R Kissick	CL, JA, HC
Science and Technology	Miss B Thomas/ Miss J Tanner	RK, JR, AH, GA
Humanities	Mrs S Jones	BP, JT, SM
Health and Well Being	Mrs K Croall/Mrs B Peterson	CL, SJ, RK, HE, JM
Expressive Arts	Miss M Griffiths	KC, BP, JD, FP, MB
First Aid	Mrs M. Burns, Mrs C.Scott, Miss C. Clark	
Other areas of responsibility	**Staff Name**	
Health and Safety	Mrs B. Peterson	
Healthy Schools, School Council, Well-being	Mrs R. Kissick	
Additional Learning Needs	Mrs C. Johns	
Eco-committee	Mrs S. Jones	

Associate Staff Role	Staff Name
School Office Manager	Mrs C. Scott
School Caretaker	Mr S. Totterdell
Teaching Assistants	Miss G Allan Mrs J Rushton Mrs V Stote Mrs F Price Mrs M Burns Mrs J Allen Mrs K Fletcher Mrs H Evans Miss E Vaughan Mrs V Cooze Mrs J Dawson Mrs J Clark Miss C Clark Mrs S Morgan Miss L Watts

HEADTEACHER'S REPORT

It is with great pride that I reflect on another exceptionally successful year for our school. Our recent Estyn inspection provided a wonderful opportunity to celebrate the many strengths of our school community and recognised the dedication, professionalism and commitment shown by every member of staff. The report highlighted the high-quality learning experiences provided for our pupils, the nurturing and inclusive ethos that underpins all aspects of school life, and the excellent standards of behaviour demonstrated by our learners. I am immensely proud of our pupils, who continue to show kindness, resilience and enthusiasm in all that they do, making our school a happy and inspiring place in which to learn and grow.

One of the aspects of our work that we are particularly proud of is our commitment to inclusion. We believe that every child deserves the opportunity to succeed, and we work tirelessly to identify and remove barriers to learning so that all pupils can thrive. This commitment has been recognised through a number of significant achievements this year, including becoming a School of Sanctuary and receiving the Careers Wales Bronze Award in recognition of the school's work in developing the Careers and Work-Related Experiences (CWRE) curriculum. These accomplishments reflect our core values of equity, respect and belonging and demonstrate our determination to ensure that every pupil feels valued and supported.

Throughout the year, our pupils have represented the school with pride on numerous occasions. They have participated in a wide range of sporting events, demonstrating teamwork, determination and excellent sportsmanship, while also providing valuable opportunities for pupils to challenge themselves and celebrate success. Pupils have also taken part in the Big Conversation, confidently sharing their views and ideas and demonstrating the thoughtful and responsible attitudes that make us so proud. Whenever our pupils represent the school, they do so with enthusiasm, confidence and maturity, serving as excellent ambassadors for our school and wider community.

Our strong links with the local community have continued to flourish through a number of memorable events. The annual Christmas Lantern Parade once again brought together families, staff and community members in a wonderful celebration of the festive season. We were also delighted to host our Harvest Supper, an occasion that reflected the generosity and community spirit that are such important features of our school. The Christmas period provided further opportunities for pupils to showcase their talents through a series of concerts. Our youngest learners delighted families and staff with a fantastic Christmas concert in the school hall, demonstrating growing confidence and enthusiasm. Our junior pupils also performed beautifully in nearby St. Peter's Church, while another concert was held in partnership with a local primary school, bringing together pupils from three schools in a wonderful celebration of music, collaboration and community. The Christmas period provided further opportunities for pupils to showcase their talents through a series of concerts. Our youngest learners Our junior pupils performed beautifully in nearby St. Peter's Church, while another concert was held in partnership with a local primary school, bringing together pupils from three schools in a wonderful celebration of music, collaboration and community.

I would also like to recognise the outstanding contribution of our PTA, whose dedicated volunteers have organised a range of successful events throughout the year. Through their hard work, enthusiasm and commitment, they have raised valuable funds that continue to enhance opportunities and resources for our pupils. Their support plays an important role in enriching school life and strengthening the partnership between home and school.

None of these achievements would be possible without the unwavering support of our families, governors and wider community. I would like to thank our dedicated staff, who continually go above and beyond to ensure the best possible outcomes for every child. I would also like to express my gratitude to our governing body for their continued support, challenge and commitment to the school's ongoing improvement journey. A sincere thank you must also go to our parents and carers for their partnership, encouragement and support throughout the year; by working together we create the strong foundations that enable our children to flourish. Most importantly, I thank our pupils, whose enthusiasm, kindness and determination inspire us every day. Together, we continue to build a school community of which we can all be immensely proud.
Mrs B Peterson
Headteacher

SCHOOL DEVELOPMENT PLAN (SDP)
Parents are made aware of the focus via parent meetings and our school website. The SDP summary can be found on the school website.
Our SDP runs from September to July. Our targets are devised using a number of sources including work scrutiny, lesson observations, analysis of data, learning walks and listening to learners.

Priorities set for 2025-2026 were:

STRATEGIC PRIORITY 1: To develop a school-wide culture of promoting pupil independence in learning
STRATEGIC PRIORITY 2: Develop reading skills across the school by embedding strategies that promote higher order reading skills, enabling learners to analyse, evaluate, and interpret texts with increasing independence.
STRATEGIC PRIORITY 3: To strengthen community engagement at Whitestone.
Governors receive half termly updates on progress being made.

COMMUNITY
The school works in partnership with a number of community stakeholders. Parents continue to be overwhelmingly supportive to the school – the PTA have held a Christmas Fayre, Halloween, Valentine and Leaver's Discos. In addition, they have organised a 'Wonderful Women' stall for the children in time for Mother's Day, Marvellous Males stall in preparation for Father's Day and a PTA Summer Fayre.

The Bring and Buy Uniform shop is continuing to prove to be popular and supports the work of the Eco-Committee who organised a clothes collection. Extra-curricular clubs have been offered including Film, Forest, Netball, Football, Make it, Board Games and Dance.

A range of transition events were attended by our Year 6 children with their respective future Secondary schools; Bishop Gore and Bishopston Comprehensive schools.

The school also continued to support its partnerships with both further and higher education institutions and accommodated student placements.

SCHOOL TERMS AND HOLIDAY DATES

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

SCHOOL ATTENDANCE

The school did not meet its target of achieving at least 92.5% and for the whole of the academic year 2025-2026 attained 91.9% attendance.

Present	91.9%
Authorised Absence	8.1%
Unauthorised Absence	0.9%

SCHOOL PROSPECTUS

The school prospectus is reviewed and updated annually with staff changes. It is available on request from the school office as well as being accessible via our website.

And finally…

Partnerships between parents, teachers, associate staff and governors go a long way to ensuring that children make the most of the opportunities offered at our school. We aim to provide a secure, welcoming and stimulating educational environment, through which children can enjoy what is provided. If you have any suggestions or ideas then please come and tell us about them; we would be delighted to hear from you.

Article 31:

All children have the right to relax and play, and to join in a wide range of activities.

